

ENGLISH LANGUAGE TEST**GRADE NINE****Semester One****First Session**

Name			
School		Class	

Write your answers on the Test Paper**Time: 2 hours****Pages: 10**

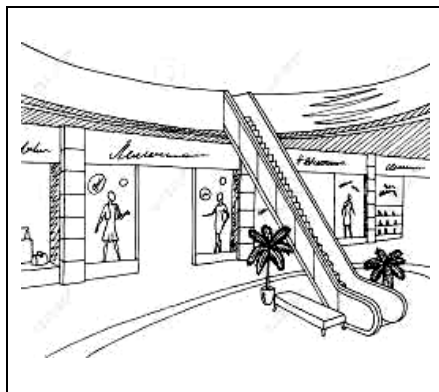
TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

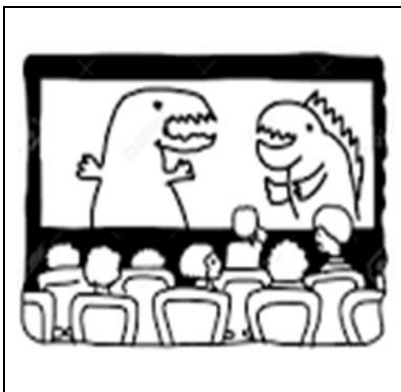
(5 marks)

You are going to hear five short texts about **places for hanging out**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear **a radio programme** about **Laika**. For each item, shade in the bubble ☐ next to the correct option.

6. Laika was the first animal to orbit the

☐ Sun☐ Earth☐ Moon

7. Laika was a dog from the streets of

☐ Moscow☐ Paris☐ London

8. Laika's first trip to the space was on 3rd November

☐ 1956☐ 1957☐ 1975

9. Laika died within hours because of

☐ lack of water☐ over-heating☐ lack of food

10. The true cause and time of her death were not made public until

☐ 2000☐ 2001☐ 2002

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)**(2½ marks)**

Complete the text. For each item, shade in the bubble ☐ next to the correct option.

Teens love to have money. They know how money is (1) _____ for them and that it (2) _____ them to get things they want. Parents should (3) _____ their kids a healthy view on the three main things they can do with money. This view is to keep three envelopes with the titles: "(4) _____", "give," and "save". It is a simple and a very effective way to explain the point for the teens. They should know also that (5) _____ money with poor people is our responsibility toward them.

- | | | |
|-----------------------------------|---------------------------------|--------------------------------|
| 1. <input type="radio"/> hopeless | <input type="radio"/> important | <input type="radio"/> useless |
| 2. <input type="radio"/> helps | <input type="radio"/> follows | <input type="radio"/> shows |
| 3. <input type="radio"/> teach | <input type="radio"/> learn | <input type="radio"/> improve |
| 4. <input type="radio"/> sell | <input type="radio"/> stay | <input type="radio"/> spend |
| 5. <input type="radio"/> giving | <input type="radio"/> sharing | <input type="radio"/> donating |

GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. How _____ brothers have you got?
7. Students have to study hard _____ they have exams.
8. **Ali:** "Are these pens yours?" **Sami:** "Yes, they are _____."
9. A doctor is a person _____ looks after patients.
10. Maha _____ prepared the breakfast before she left her house.



GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

Ahmed Shawqi is a (11)_____ Arab poet (12) _____ a play writer. He is considered to be one (13) _____ the most (14)_____ Arab poets in (15)_____ 20th Century. Shawqi (16) _____ born in Egypt (17)_____1870 to a family of mixed-race. Both (18) _____ parents were born and (19)_____ up in Egypt. He (20)_____ law and graduated in 1887.

- | | | | |
|-----------------------------------|------------------------------|-------------------------------|---------------------------------|
| 11. <input type="radio"/> clear | <input type="radio"/> famous | <input type="radio"/> happy | <input type="radio"/> big |
| 12. <input type="radio"/> through | <input type="radio"/> and | <input type="radio"/> about | <input type="radio"/> by |
| 13. <input type="radio"/> of | <input type="radio"/> with | <input type="radio"/> under | <input type="radio"/> for |
| 14. <input type="radio"/> fast | <input type="radio"/> good | <input type="radio"/> smart | <input type="radio"/> important |
| 15. <input type="radio"/> the | <input type="radio"/> a | <input type="radio"/> an | <input type="radio"/> that |
| 16. <input type="radio"/> were | <input type="radio"/> was | <input type="radio"/> are | <input type="radio"/> is |
| 17. <input type="radio"/> at | <input type="radio"/> on | <input type="radio"/> in | <input type="radio"/> of |
| 18. <input type="radio"/> her | <input type="radio"/> him | <input type="radio"/> his | <input type="radio"/> them |
| 19. <input type="radio"/> known | <input type="radio"/> taught | <input type="radio"/> thought | <input type="radio"/> brought |
| 20. <input type="radio"/> studied | <input type="radio"/> broke | <input type="radio"/> wrote | <input type="radio"/> reported |

**GRM/VCB
SCORE**

10

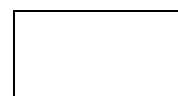
READING 1 (Items 1–4)**(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ☐ under the correct option.

1. Fatma is a good writer. She wrote a fascinating story last summer.
2. Many teenagers love to have fast food almost every day.
3. Sun is a very big ball of gas. It provides the Earth with heat and light.
4. Around 2,500 years ago, other places outside China began making coins out of precious metals.

- | |
|--|
| A. It is the largest star in the solar system. |
| B. For example, Turkey and Greece made their currencies out of gold. |
| C. It was about a man who got lost in the desert. |
| D. All people should save money every month in order to use it when they are in need. |
| E. They usually get many health problems like overweight and diabetes. |
| F. Ahmed's family likes to travel abroad every summer holiday. |

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Dear Amal,

I was glad to receive your email. It was interesting to hear about your last summer holiday. I am writing to tell you about our school trip to the National Museum last month.

I went with my classmates on a school trip to the National Museum in Muscat. This museum is located in A'saidya street in the old Muscat city. It was opened on 30th July, 2016.

When we arrived there, the guide was waiting for us. He started to show us the different parts of the museum. There was an interesting part that showed a sample of old coins and bank notes of Oman through the history. The guide told us that Oman was the first country in the region to make its own coins in the Higraph year 81. The coins were called silver Dirhams. He added that there was no existence of paper money that time. They used only metal to produce money such as silver, gold, copper and bronze. He also told us that Oman became a member of the International Monetary Fund on 22nd April, 1971. All of that information was so interesting.

After such a wonderful trip, I decided to have my own collection of the recent Omani coins and bank notes. I will keep them in a big album so that I can show them to my grandchildren in the future. It will be a great treasure for them.

Write to me soon,

Regards,

Nasra

READING 2 (continued)

For each item, write a short answer (**not more than FOUR WORDS**).

5. When did Nasra go to the National Museum?

6. Who was waiting for Nasra and her friends in the museum?

7. When did Oman produce its first coins?

8. What were the coins made of? (Write two)

9. When did Oman join the International Monetary Fund?

10. When did Nasra decide to have her own collection?

**READING
SCORE**

10

WRITING 1**(5 marks)**

Write at least **60 words** on the following topic:

"It is too bad for teenagers to spend long hours on social media applications"

-Do you agree or not? Give your reasons.

Your writing should be **clear** and **well organized**.

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Marker A	Marker B	Average

WRITING 2

(5 marks)

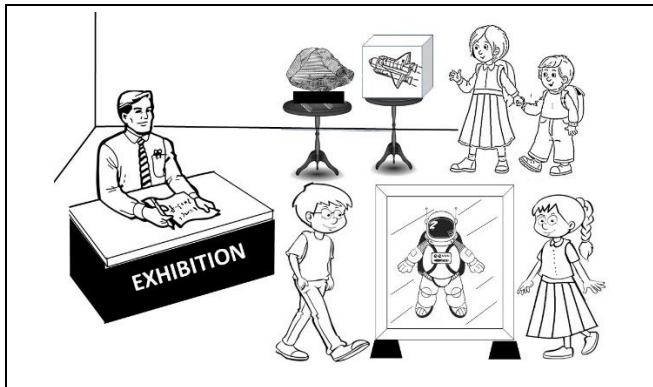
Write a story of at least **75 words** based on the following pictures.

You can use the words in the box to help you.

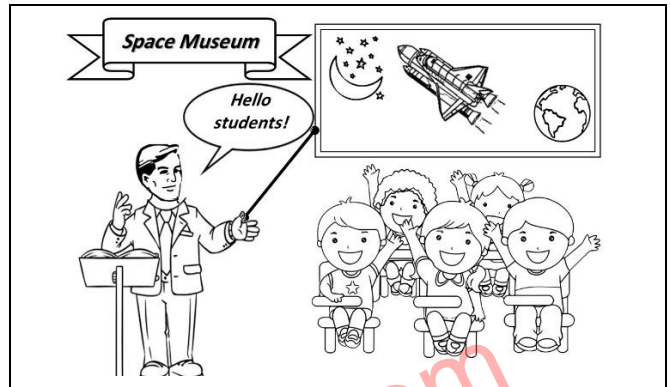
You can also put in more details to make your story lively and interesting.

visit	museum	moon rock	wear
spacesuit	watch	telescope	astronaut

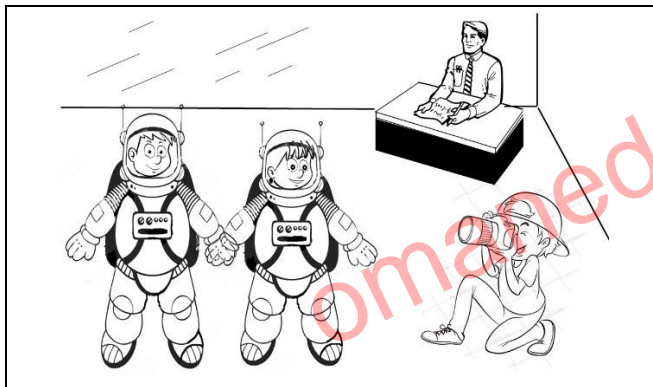
①



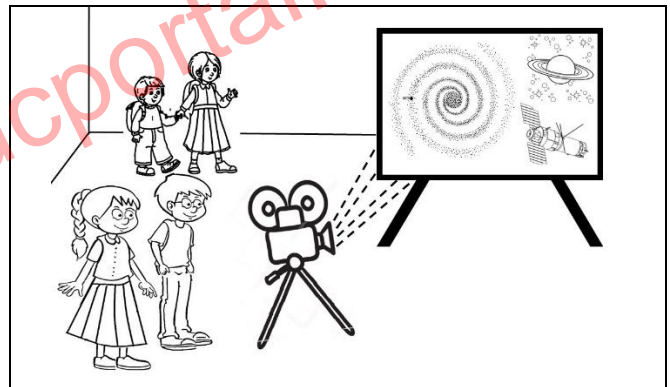
②



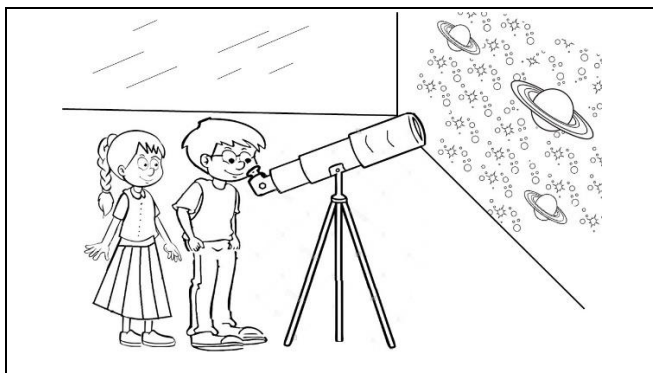
③



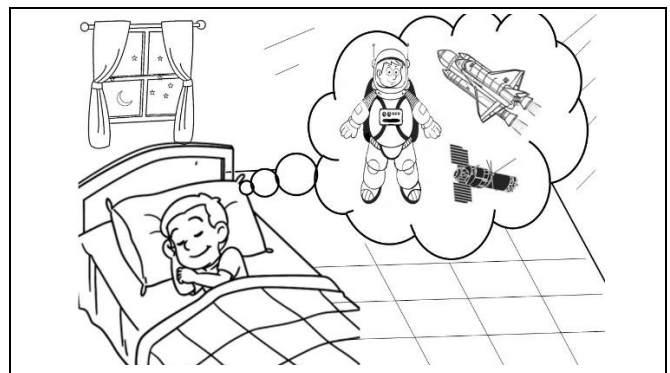
④



⑤



⑥



WRITING 2 (continued)

Handwriting practice lines (18 horizontal lines).

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Marker A	Marker B	Average

WRITING SCORE	
	10

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> sun	<input checked="" type="radio"/> Earth	<input type="radio"/> moon
7.	<input checked="" type="radio"/> Moscow	<input type="radio"/> Paris	<input type="radio"/> London
8.	<input type="radio"/> 1956	<input checked="" type="radio"/> 1957	<input type="radio"/> 1975
9.	<input type="radio"/> Lack of water	<input checked="" type="radio"/> over heating	<input type="radio"/> Lack of food
10.	<input type="radio"/> 2000	<input type="radio"/> 2001	<input checked="" type="radio"/> 2002

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> hopeless	<input checked="" type="radio"/> important	<input type="radio"/> useless
2.	<input checked="" type="radio"/> helps	<input type="radio"/> follows	<input type="radio"/> shows
3.	<input checked="" type="radio"/> teach	<input type="radio"/> learn	<input type="radio"/> form
4.	<input type="radio"/> sell	<input type="radio"/> stay	<input checked="" type="radio"/> spend
5.	<input type="radio"/> giving	<input checked="" type="radio"/> sharing	<input type="radio"/> donating

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)

6.	many
7.	before/ because/ if/ when
8.	mine
9.	who
10.	had

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB 3 (5 mks)

11.	<input type="radio"/>	clear	<input checked="" type="radio"/>	famous	<input type="radio"/>	happy	<input type="radio"/>	big
12.	<input type="radio"/>	through	<input checked="" type="radio"/>	and	<input type="radio"/>	about	<input type="radio"/>	by
13.	<input checked="" type="radio"/>	of	<input type="radio"/>	with	<input type="radio"/>	under	<input type="radio"/>	for
14.	<input type="radio"/>	fast	<input type="radio"/>	good	<input type="radio"/>	smart	<input checked="" type="radio"/>	important
15.	<input checked="" type="radio"/>	the	<input type="radio"/>	a	<input type="radio"/>	an	<input type="radio"/>	un
16.	<input type="radio"/>	were	<input checked="" type="radio"/>	was	<input type="radio"/>	are	<input type="radio"/>	is
17.	<input type="radio"/>	at	<input type="radio"/>	on	<input checked="" type="radio"/>	in	<input type="radio"/>	of
18.	<input type="radio"/>	her	<input type="radio"/>	him	<input checked="" type="radio"/>	his	<input type="radio"/>	them
19.	<input type="radio"/>	known	<input type="radio"/>	taught	<input type="radio"/>	thought	<input checked="" type="radio"/>	brought
20.	<input checked="" type="radio"/>	studied	<input type="radio"/>	broke	<input type="radio"/>	wrote	<input type="radio"/>	reported

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)							READING 2 (6 mks)
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Last month
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6. Museum guide
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Higraph 81
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Gold, silver, bronze, copper (any two of these)
							9. on April 22 nd 1971
							10. After the trip
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .							<u>Notes:</u> One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. - Supports all points effectively with relevant evidence and detail. - Essays are very well-organised, clear and coherent. - A varied range of grammar and vocabulary with a very good level of accuracy.
4	- Expresses opinions on topics in a reasonably convincing way. - Supports most points with relevant evidence and detail. - Essays are generally well-organised and, for the most part, clear and coherent. - A fair range of grammar and vocabulary with a good level of accuracy
3	- expresses opinions on topics, in a somewhat limited way. - Is inconsistent in supporting points with relevant evidence and detail. - Essays are poorly- organised, but are still reasonably clear and coherent. - A limited range of grammar and vocabulary with a reasonable level of accuracy
2	- Express opinions on topics, but the results are clearly inadequate. - Is generally weak in supporting points with relevant evidence. - Essays lack organization, lacking in coherence and sometimes unclear. - A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. - Fails to support points with any relevant evidence. - Essays are incoherent and confusing. - Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task:</u> EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	Produces narratives which are reasonably successful in engaging the reader. <ul style="list-style-type: none"> – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	<ul style="list-style-type: none"> – Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	<ul style="list-style-type: none"> – Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> – Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be

ENGLISH LANGUAGE TEST**GRADE NINE****Semester One****Re-sit Session**

Name			
School		Class	

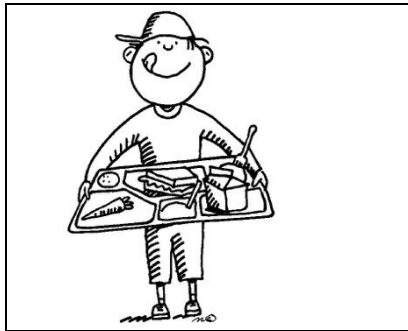
Write your answers on the Test Paper**Time: 2 hours****Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)**(5 marks)**

You are going to hear five short texts about **teens' problems**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

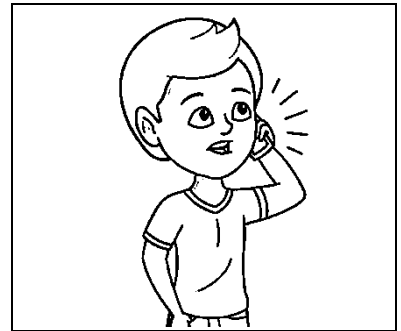
A.



B.



C.



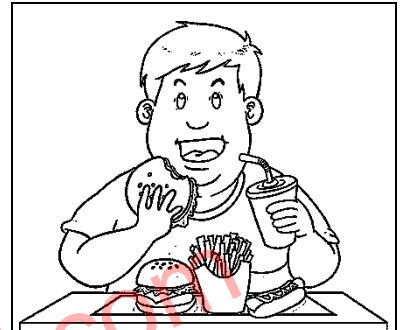
D.



E.



F.

**Pictures****Text**

A

B

C

D

E

F

1.

☐☐☐☐☐☐

2.

☐☐☐☐☐☐

3.

☐☐☐☐☐☐

4.

☐☐☐☐☐☐

5.

☐☐☐☐☐☐

LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a text about **Valentina Tereshkova**
For each item, shade in the bubble ☐ next to the correct option.

6. Valentina was born in _____.

☐ 1937☐ 1973☐ 1976

7. She left the secondary school to _____.

☐ help her mother☐ travel into space☐ work in a factory

8. She was picked up for the astronaut programme because she was skillful in _____.

☐ driving☐ jumping☐ travelling

9. She went around the earth many times in _____ days.

☐ 2☐ 3☐ 4

10. Her daughter was _____.

☐ an engineer☐ an astronaut☐ a doctor

--

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)**(2½ marks)**

Complete the text. For each item, shade in the bubble ☐ next to the correct option.

Bitcoin is a new kind of money that is used over the internet only. People don't carry bitcoin in their (1) _____ or keep it in a bank. It is used as an online cash to (2) _____ different items. Although the (3) _____ is still new and strange, bitcoin is accepted in some (4) _____ around the world. For example, you can use bitcoin in some restaurants and shops in New York and San Francisco. It is becoming more (5) _____ especially with the young people around the world.

- | | | |
|-----------------------------------|--------------------------------|-------------------------------|
| 1. <input type="radio"/> machines | <input type="radio"/> loans | <input type="radio"/> pockets |
| 2. <input type="radio"/> buy | <input type="radio"/> make | <input type="radio"/> spend |
| 3. <input type="radio"/> statue | <input type="radio"/> idea | <input type="radio"/> account |
| 4. <input type="radio"/> places | <input type="radio"/> shuttles | <input type="radio"/> planets |
| 5. <input type="radio"/> polite | <input type="radio"/> selfish | <input type="radio"/> popular |

GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. Please could you take this phone to Ahmed, I'm sure it is _____.
7. The watch _____ I bought last week had already been broken.
8. Penicillin _____ discovered by Alexander Fleming in 1928.
9. If I won one million Rials, I _____ travel around the world.
10. The Earth is larger _____ the Moon.

GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

Aesop's fables are a collection **(11)** _____ stories **(12)** _____ by a man **(13)** _____ lived in the Ancient Greece between 620 and 650 BC. **(14)** _____ are mostly short stories that **(15)** _____ lessons. Each fable ends with **(16)** _____ moral. The **(17)** _____ are animals that act and talk like people. Aesop's fables are the **(18)** _____ famous fables in the world. Many of **(19)** _____ were translated into many different **(20)** _____.

- | | | | |
|---|---------------------------------|----------------------------------|----------------------------------|
| 11. <input type="radio"/> to | <input type="radio"/> in | <input type="radio"/> of | <input type="radio"/> at |
| 12. <input type="radio"/> written | <input type="radio"/> broken | <input type="radio"/> taken | <input type="radio"/> ridden |
| 13. <input type="radio"/> which | <input type="radio"/> where | <input type="radio"/> who | <input type="radio"/> when |
| 14. <input type="radio"/> I | <input type="radio"/> You | <input type="radio"/> We | <input type="radio"/> They |
| 15. <input type="radio"/> ask | <input type="radio"/> teach | <input type="radio"/> reply | <input type="radio"/> think |
| 16. <input type="radio"/> a | <input type="radio"/> an | <input type="radio"/> the | <input type="radio"/> that |
| 17. <input type="radio"/> astronauts | <input type="radio"/> authors | <input type="radio"/> characters | <input type="radio"/> teachers |
| 18. <input type="radio"/> many | <input type="radio"/> much | <input type="radio"/> more | <input type="radio"/> most |
| 19. <input type="radio"/> his | <input type="radio"/> us | <input type="radio"/> your | <input type="radio"/> them |
| 20. <input type="radio"/> poems | <input type="radio"/> languages | <input type="radio"/> contents | <input type="radio"/> categories |

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)**(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ☐ under the correct option.

1. Most teenagers like to spend their time using the internet and mobile phones, and playing computer games.
2. My school is organizing a writing competition for the students who are outstanding in writing.
3. The Federal Reserve Money Museum is located in the USA. It is free to public and open from Monday to Friday.
4. Nowadays, astronauts are not the only people travelling to space. Other people can spend their holidays in the space.

- | |
|---|
| A. Prizes will be awarded to the three best stories, articles, poems and reports. |
| B. The first tourist was Dennis Tito. He paid 20 million dollars for 8 days on the space station. |
| C. The space station has two cabins for sleeping. Most astronauts sleep in sleeping bags attached to a wall. |
| D. However, the result is less outdoor activities with friends and families. |
| E. Yesterday, I had a writing test. The topic was very easy, but I didn't do well. |
| F. There you can see real historical currencies and artefacts related to bank notes. |

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Dear Ali

How are you? I hope you are well. I'm really happy that we will see each other next weekend. This week I have been busy studying for my examinations. Tomorrow, we are going to have the last exam.

I am writing in reply to your e-mail asking for advice. I have understood from your e-mail that you have a problem of bad money management. Actually, I used to have the same problem. You know, I usually receive a good amount of pocket money from my parents each week in order to cover my needs. However, I kept spending that money buying clothes and food. So, I had to ask my parents for extra money. This made them got angry and they asked me to control my money spending.

After this problem with my parents, I realized that I had to control my money spending. I found out that my problem was a result of having such friends who spent a lot of money on shopping. So, I started to take a small amount of money while hanging out with them. Also, my father suggested a brilliant way of spending the money. It was the "3 S Strategy " that is based on the idea of dividing money into three envelopes: Save envelop, Share envelop and Spend envelop. After applying this strategy, I stopped asking my parents for any extra money.

I hope this will help you solve your problem, too.

Ahmed

READING 2 (continued)

For each item, write a short answer (**not more than FOUR WORDS**).

5. When will Ahmed meet his friend?

6. What is Ali's problem?

7. Why are Ahmed's parents giving him money every week?

8. How did Ahmed spend his money?

9. Who were the main reason for Ahmed's problem?

10. What was the name of the strategy that Ahmed's father suggested?

**READING
SCORE**

10

WRITING 1**(5 marks)**

Write at least **60 words** on the following topic:

"Students need to carry mobile phones to school"

-Do you agree or not? Give your reasons.

Your writing should be **clear** and **well organized**.

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Marker A	Marker B	Average

WRITING 2**(5 marks)**

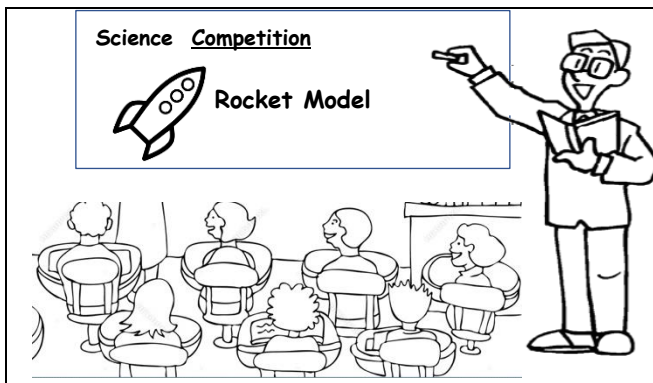
Write a story of at least **75 words** based on the following pictures.

You can use the words in the box to help you.

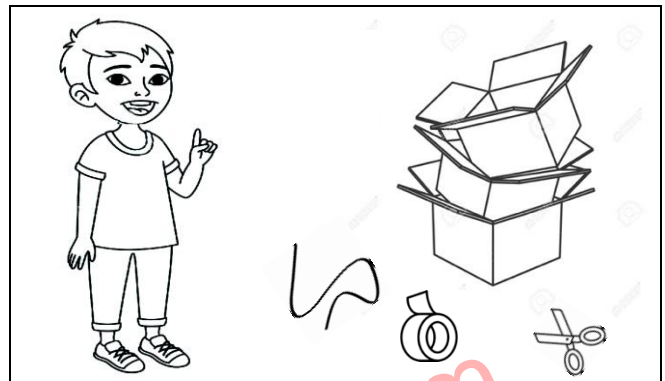
You can also put in more details to make your story lively and interesting.

do	start	boxes	make
happy	hit	fix	a prize

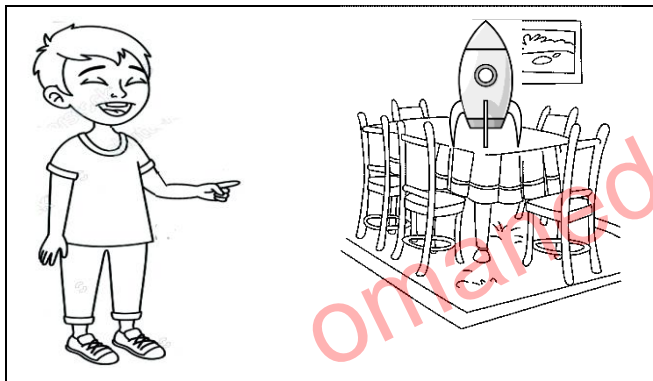
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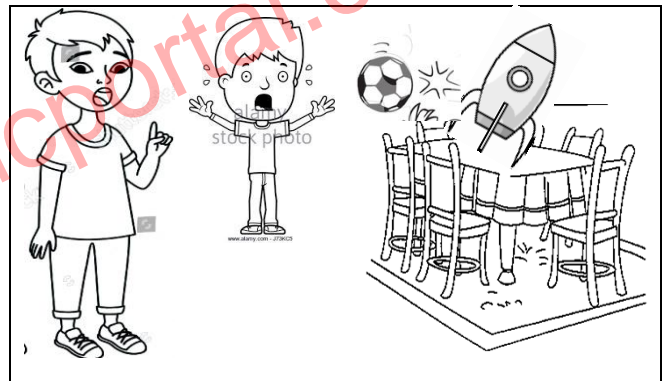
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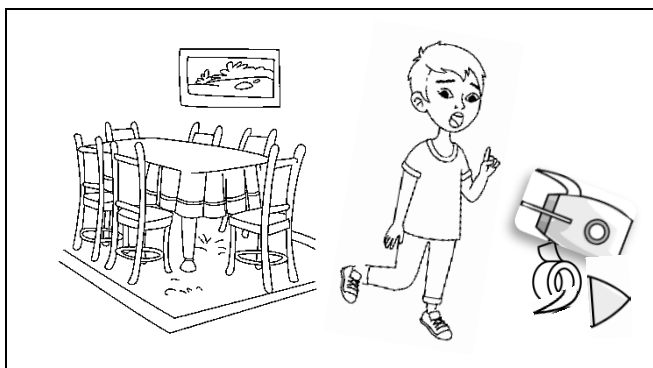
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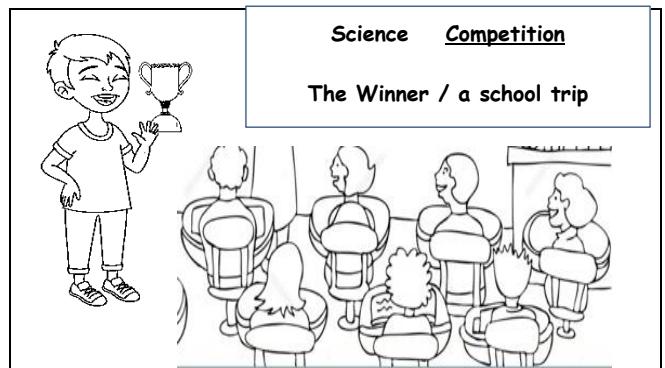
④



⑤



⑥



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**WRITING
SCORE**

10

ENGLISH LANGUAGE TEST

GRADE NINE

Semester One- Re-sit Session

2018-2019

Listening Scripts

Notes for the teachers:

- You should read each text ***two times***, giving an adequate pause after each reading.
- Make sure that your ***voice*** is ***clear*** and ***loud*** enough for all the students to hear.
- Choose a ***good place to stand in***.
- Make sure that ***students*** are ***looking at the right question***.

LISTENING 1 (Items 1–5)

(5 marks)

You are going to hear five short texts about ***teens' problems***. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

- | |
|---|
| 1. I usually suffer from stress during the exams. I feel that I am not prepared well. Also, I get worried because my family always want me to get the highest marks. |
| 2. As a teenager, I like to have fast food, chocolate and soft drinks. However, I am getting sick and my weight is increasing a lot. |
| 3. I need to keep in touch with my friends through calls and messages. However, my mother thinks that I might use the phone badly. She keeps asking me if I have received any bad messages. |
| 4. I am trying to stop this bad habit because I have a bad cough. My friends are the reason of my problem. They are smokers and I thought it was cool to do like them. |
| 5. I use it to communicate with my friends and do my school projects. My father helps me in searching through the internet, but my mother thinks that I might be addicted to this device. |

LISTENING 2 (Items 6–10)**(5 marks)**

*You are going to hear a text about **Valentina Tereshkova***

For each item, shade in the bubble ☐ next to the correct option

Valentina Tereshkova was the first women to travel into space. She was born on 6th March 1937 in Russia. Her father was a tractor driver, and her mother was a worker at clothes factory. Valentina could not study in school early because she had to help her mother. When she was eight years old, she began studying at school. Later, she left secondary school to work in a factory. However, she completed her study at home.

Since Valentina was young, she was interested in parachute jumping. She was selected for the astronaut programme in 1961 because of her jumping skill. The programme was designed to train women to travel into space. She was trained for 18 months.

On 16th June 1963, Valentina was launched into space. She made 48 orbits around Earth and spent almost three days in space.

In November 1963, she got married to Andrian Nikolayev. He was also an astronaut. Their daughter, Elena, who became a doctor, was born in 1964. She was the first child born to a mother and a father who had both traveled into space.

Valentina Tereshkova never made a second trip into space. After her flight, she studied engineering and she received a degree in technical science in 1976.

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input checked="" type="radio"/> 1937	<input type="radio"/> 1973	<input type="radio"/> 1976
7.	<input type="radio"/> help her mother	<input type="radio"/> travel into space	<input checked="" type="radio"/> work in a factory
8.	<input type="radio"/> driving	<input checked="" type="radio"/> jumping	<input type="radio"/> travelling
9.	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4
10.	<input type="radio"/> an engineer	<input type="radio"/> an astronaut	<input checked="" type="radio"/> a doctor

Notes: One mark each. Responses must be indicated clearly.

GRAMMAR / VOCABULARY 1 (2.5 mks)			
1.	<input type="radio"/> machines	<input type="radio"/> loans	<input checked="" type="radio"/> pockets
2.	<input checked="" type="radio"/> buy	<input type="radio"/> make	<input type="radio"/> spend
3.	<input type="radio"/> statue	<input checked="" type="radio"/> idea	<input type="radio"/> account
4.	<input checked="" type="radio"/> places	<input type="radio"/> shuttles	<input type="radio"/> planets
5.	<input type="radio"/> polite	<input type="radio"/> selfish	<input checked="" type="radio"/> popular

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)

- | | |
|-----|--------------|
| 6. | his |
| 7. | that \ which |
| 8. | was |
| 9. | would |
| 10. | than |

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB 3 (5 mks)

11.	<input type="radio"/>	To	<input type="radio"/>	in	<input checked="" type="radio"/>	of	<input type="radio"/>	at
12.	<input checked="" type="radio"/>	written	<input type="radio"/>	broken	<input type="radio"/>	taken	<input type="radio"/>	ridden
13.	<input type="radio"/>	which	<input type="radio"/>	where	<input checked="" type="radio"/>	who	<input type="radio"/>	when
14.	<input type="radio"/>	I	<input type="radio"/>	You	<input type="radio"/>	We	<input checked="" type="radio"/>	They
15.	<input type="radio"/>	ask	<input checked="" type="radio"/>	teach	<input type="radio"/>	reply	<input type="radio"/>	think
16.	<input checked="" type="radio"/>	a	<input type="radio"/>	an	<input type="radio"/>	the	<input type="radio"/>	that
17.	<input type="radio"/>	astronauts	<input type="radio"/>	authors	<input checked="" type="radio"/>	characters	<input type="radio"/>	teachers
18.	<input type="radio"/>	many	<input type="radio"/>	much	<input type="radio"/>	more	<input checked="" type="radio"/>	most
19.	<input type="radio"/>	his	<input type="radio"/>	us	<input type="radio"/>	your	<input checked="" type="radio"/>	them
20.	<input type="radio"/>	poems	<input checked="" type="radio"/>	languages	<input type="radio"/>	categories	<input type="radio"/>	contents

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						READING 2 (6 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Next weekend
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Bad money management.
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	7. To cover his needs \ to cover my needs.
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Buying clothes and food
							9. His friends \ my friends \ friends
							10. (The) 3 S
<i>Notes: One mark each. Responses must be indicated clearly.</i>						<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> -Expresses opinions on topics in a lively, convincing way. - Supports all points effectively with relevant evidence and detail. - Essays are very well-organised, clear and coherent. - A varied range of grammar and vocabulary with a very good level of accuracy.
4	<ul style="list-style-type: none"> - Expresses opinions on topics in a reasonably convincing way. - Supports most points with relevant evidence and detail. - Essays are generally well-organised and, for the most part, clear and coherent. - A fair range of grammar and vocabulary with a good level of accuracy
3	<ul style="list-style-type: none"> - expresses opinions on topics, in a somewhat limited way. - Is inconsistent in supporting points with relevant evidence and detail. - Essays are poorly- organised, but are still reasonably clear and coherent. - A limited range of grammar and vocabulary with a reasonable level of accuracy
2	<ul style="list-style-type: none"> -Express opinions on topics, but the results are clearly inadequate. - Is generally weak in supporting points with relevant evidence. - Essays lack organization, lacking in coherence and sometimes unclear. - A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> -Makes only very feeble attempts to express opinions on topics. - Fails to support points with any relevant evidence. - Essays are incoherent and confusing. - Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	<ul style="list-style-type: none"> – Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	<ul style="list-style-type: none"> – Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of Accuracy
2	<ul style="list-style-type: none"> – Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> – Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.

2016/2017

ENGLISH LANGUAGE TEST

GRADE NINE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours


Pages: 11

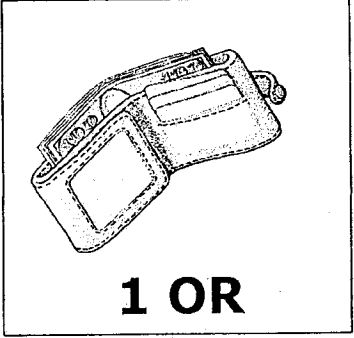
TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	


LISTENING 1 (Items 1-5)

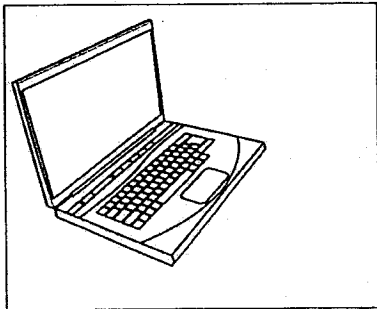
(5 marks)

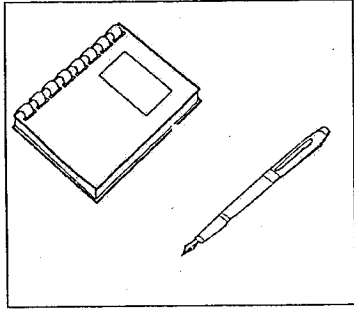
You are going to hear five short texts about **different bank advertisements**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

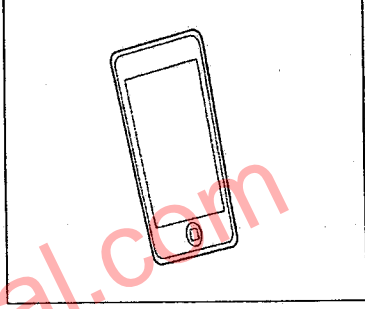
A.

B.

C.

D.

E.

F.

Pictures						
Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about **Lewis Carroll**.

For each item, shade in the bubble ☐ next to the correct option.

6. Lewis Carroll was _____.

☐ an artist☐ an author☐ an actor

7. He started studying at Richmond Grammar school at the age of _____.

☐ 11☐ 13☐ 12

8. When Lewis was young, he was interested in writing _____.

☐ poems and novels☐ magazine articles☐ poems and short stories

9. Lewis wrote for national publications like _____.

☐ The Oxford Critic☐ The Train☐ The Whitby Gazette

10. The book that made Lewis famous was _____.

☐ Alice's Adventure in Wonderland☐ Through the Looking Glass☐ The Hunting of the Snark

LISTENING
SCORE

10

GRAMMAR/VOCABULARY 1 (Items 1–5)**(2½ marks)**

Complete the text. For each item, shade in the bubble ☐ next to the correct option.

Lori Miller made a big mistake when she was collecting all the old objects around the house. She ⁽¹⁾ _____ her husband's old pair of shoes into the rubbish bin. Her husband had hid his ⁽²⁾ _____ inside them. When her husband discovered what had happened to his savings, he became ⁽³⁾ _____ and went quickly to the rubbish dump. He tried to tell the people there about his savings. They listened ⁽⁴⁾ _____ and explained that they burnt all the rubbish several hours before. Lori's husband felt ⁽⁵⁾ _____ and cried over his burnt dollars.

1.

☐ kept☐ threw☐ cleaned

2.

☐ medicine☐ notebook☐ money

3.

☐ angry☐ happy☐ kind

4.

☐ carelessly☐ carefully☐ cheerfully

5.

☐ excited☐ lazy☐ miserable**GRAMMAR/VOCABULARY 2 (Items 6–10)****(2½ marks)**

Complete each sentence with **ONE** word only.

6. Ali and Omar said, "That's where we study. That's _____ school."

7. My friend has got a brother _____ lives in Muscat.

8. Fatma _____ in a bank last year, but now she works in a school.

9. Salem caught a bus to work because he _____ crashed his car last night.

10. If Ahmed were rich, he _____ visit Disneyland.

GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Can I help you?!

Speaker B: Yes, I ⁽¹¹⁾bou_____ a plane toy from your ⁽¹²⁾sh_____ last week, and I couldn't ⁽¹³⁾u_____ it.

Speaker A: What was the ⁽¹⁴⁾pro_____ with it?

Speaker B: Well, some of the pieces were ⁽¹⁵⁾bro_____.

Speaker A: Were you ⁽¹⁶⁾car_____ when you ⁽¹⁷⁾ope_____ it?

Speaker B: Yes, I was. Anyway, I want my money ⁽¹⁸⁾ba_____.

Speaker A: Have you got the ⁽¹⁹⁾rece_____?

Speaker B: Oh no, I ⁽²⁰⁾for_____ it at home.

Speaker A: Bring it then.

Speaker B: Sure. See you later.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble ☐ under the correct option.

1. If you are interested in observing the shining stars and the sun with all those plants revolving around it,
2. If you want to take beautiful, high quality photos which helps you see the details,
3. Cattle, which includes sheep, camels and other livestock, are the oldest form of money.
4. Throughout history, people have used many forms of money depending on what was expensive or rare at that time.

- | |
|---|
| A. get this digital camera for 80 rials. It includes a bag and extra lenses. |
| B. Each head of cattle was called a caput, which is the Latin word for "head". |
| C. A stack of dollar bills one mile high would worth 14 million dollars. |
| D. you have to buy this telescope for just 100 rials. |
| E. These have included cocoa beans, fishhooks, bird claws and bear teeth. |
| F. Check this new brand labtop for only 150 rials. |

	A	B	C	D	E	F
--	---	---	---	---	---	---

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Dear Ali,

I was really glad to receive your last email. It was really interesting to know about your summer holiday. I am writing to tell you about my summer holiday.

I went to London with my family last summer. It was great!! We spent two weeks there. We flew to London through the Emirates Airways. The flight took some hours. When we arrived, we booked at the Grand Hotel which was a five-star hotel with lots of services.

During the day, we walked around the city. We visited many famous places like the Kensington Palace, Buckingham Palace, Trafalgar Square and Covent Garden. We took lots of photos. At night, we went to restaurants and had fantastic "tallarines", which is hand-made pasta. It was really delicious. We also went to the Brighton Beach which is one of Britain's most popular coastlines. It is a sandy beach that keep you occupied with fun fairs, arcades as well as plenty of cafes.

Also, we attended a cricket match, that is a traditional summer game played throughout Britain. The cricket season usually starts from April and ends in September. London has two major cricket grounds which are "Lord's" and "The Oval".

One of Britain's most popular dishes is fish and chips; you can see people eating it in the middle of the street. The English breakfast is also an important meal in England. It consists of fried eggs, sausages, tomato and mushrooms with some toast.

London is a lovely place to visit because there are lots of things to do, places to visit and delicious food to eat. So, if you are planning for your next summer holiday, you should think of visiting London!!

Write to me soon.

Regrads,

Ahmed

READING 2 (continued)

For each item, write a short answer (**not more than FOUR WORDS**).

5. How long did Ahmed and his family stay in London?

6. Where did they stay in London ?

7. What is tallarines ?

8. Which sandy beach did they visit ?

9. How many months does the cricket season last?

10. What is Britain's most popular dish made of ?

READING
SCORE

10

WRITING 1

(5 marks)

Write at least **60 words** on the following topic:

" Childhood is the happiest time of life"

-Do you agree or not? Give your reasons.

Your writing should be **clear** and **convincing**.

Lined area for writing the response.

Marker A	Marker B	Average

WRITING 2

(5 marks)

Write a story of at least **75 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story **lively** and **interesting**.

poor

help

study

college

get

become

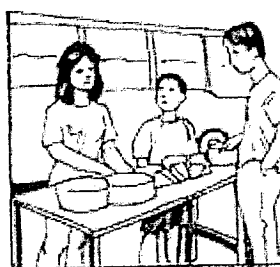
certificate

happy

①



②



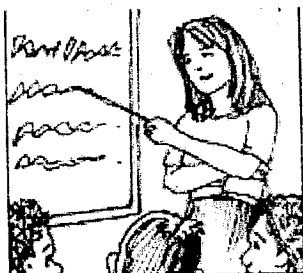
③



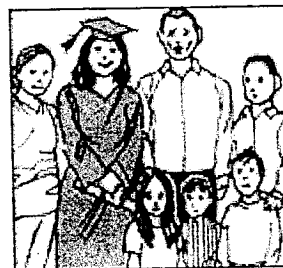
④



⑤



⑥



WRITING 2 (continued)

Handwriting practice lines for the writing section.

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Marker A	Marker B	Average

WRITING SCORE	
	10

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> an artist	<input checked="" type="radio"/> an author	<input type="radio"/> an actor
7.	<input type="radio"/> 11	<input type="radio"/> 13	<input checked="" type="radio"/> 12
8.	<input type="radio"/> poems and novels	<input type="radio"/> magazine articles	<input checked="" type="radio"/> poems and short stories
9.	<input type="radio"/> The Oxford Critic	<input checked="" type="radio"/> The Train	<input type="radio"/> The Whitby Gazette
10.	<input checked="" type="radio"/> Alice's Adventure in Wonderland	<input type="radio"/> Through the Looking Glass	<input type="radio"/> The Hunting of the Snark

Notes: One mark each. Responses must be indicated clearly.

GRAM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> kept	<input checked="" type="radio"/> threw	<input type="radio"/> cleaned
2.	<input type="radio"/> medicine	<input type="radio"/> notebook	<input checked="" type="radio"/> money
3.	<input checked="" type="radio"/> angry	<input type="radio"/> happy	<input type="radio"/> kind
4.	<input type="radio"/> carelessly	<input checked="" type="radio"/> carefully	<input type="radio"/> cheerfully
5.	<input type="radio"/> excited	<input type="radio"/> lazy	<input checked="" type="radio"/> miserable

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. our 7. who 8. worked 9. had 10. would	11. bou <u>gh</u> t 12. sh <u>op</u> 13. u <u>se</u> 14. pro <u>blem</u> 15. bro <u>ken</u>	16. care <u>ful</u> 17. open <u>ed</u> 18. bac <u>k</u> 19. recei <u>pt</u> 20. for <u>get</u>
<u>Notes:</u> Half-a-mark each. Spelling <u>must</u> be correct.	<u>Notes:</u> Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.	

READING 1 (4 mks)							READING 2 (6 mks)	
	A	B	C	D	E	F	5.	Two weeks
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	6.	Grand Hotel
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7.	Hand-made pasta
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	Brighton Beach
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	9.	Six months
							10.	Fish and chips
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .							<u>Notes:</u> One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the pictures or to the task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.

2016-2017

ENGLISH LANGUAGE TEST

GRADE NINE

Semester One

First Session

Listening script

Listening 1:

1-Get the chance to take out money at any cash machine in the country!!
Open an account today and get a free diary and a pen.

2-Open an account at the Gold Coin Bank and keep your savings safe.
Join in and enjoy a 24-hour telephone banking service.

3-Do you love spending, but really need to be saving?! You can do that
with the Smart Savers Bank with as little as one rial to open your
account.

4- The Grand Oman Bank offers you a great monthly chance to win 1
million rials in the Lucky Ticket Competition. Open an account and be the
winner this month!!

5- Join the Royal Bank and enjoy a special banking service. You will get a
free mobile phone when opening your account.

REGION:

2017/2018

ENGLISH LANGUAGE TEST

GRADE NINE

**Semester One
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

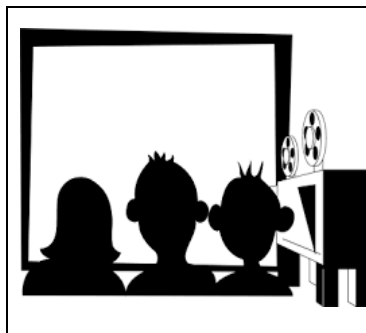
(5 marks)

You are going to hear five short texts about **Teens Time**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

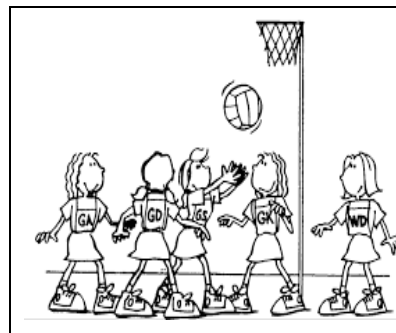
A.



B.



C.



D.



E.



F.



Pictures

Text

A

B

C

D

E

F

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5.

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LISTENING 2 (Items 6 –10)**(5 marks)**

You are going to hear **a text** about a famous Japanese man called **Matsue Basho**. For each item, shade in the bubble ☐ next to the correct option.

6. Matsue was a famous_____.

☐ poet☐ doctor☐ actor

7. He was born in_____.

☐ 1640☐ 1645☐ 1644

8. He chose the topics for his poems from_____.

☐ art☐ nature☐ diaries

9. His greatest dairy was called "The Journey to _____".

☐ Osaka☐ Japan☐ Tokyo

10. Matsue got sick because of _____.

☐ sadness☐ long travelling☐ family problems

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)**(2½ marks)**

Complete the text. For each item, shade in the bubble ☐ next to the correct option.

The Solar (1) _____ consists of the Sun, moon and planets. It also consists of (2) _____, which pass the earth quite regularly. In order of distance from the Sun, the (3) _____ are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune and Pluto. They all orbit in the same direction around the sun, which is the largest star in our (4) _____. According to recent researches, (5) _____ believe that life may be possible in Mars.

1. ☐ system ☐ atmosphere ☐ space
2. ☐ moons ☐ stars ☐ comets
3. ☐ satellites ☐ planets ☐ rockets
4. ☐ surface ☐ earth ☐ galaxy
5. ☐ scientists ☐ technicians ☐ engineers

GRAMMAR/VOCABULARY 2 (Items 6 –10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. The girl _____ won the race was happy.
7. The new restaurant is better _____ the old one.
8. She _____ studied English before she travelled to England.
9. If Sara travelled to Turkey, she _____ enjoy the Turkish food.
10. Have you seen that film _____?

GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: It's nice to see you here, Muna. Are you presenting a paper this
(11) **we**_____?

Speaker B: Yes. In fact my presentation starts (12) **a**_____ 2 o'clock on Monday.

Speaker A: Oh, what are you going to (13) **ta**_____ about?

Speaker B: Well, it's about how to (14) **sa**_____ money.

Speaker A: I guess it will be (15) **use**_____. Do you need any (16) **he**_____?

Speaker B: No, thanks. I (17) **ha**_____ prepared everything in advance. The materials
(18) **a**_____ the PowerPoint presentation are ready.

Speaker A: That's (19) **gr**_____. I will be there on time to get more (20)
info_____ about this topic.

Speaker B: It's my pleasure. See you then.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)**(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ☐ under the correct option.

1. Unfortunately, some people are addicted to shopping.

2. Satellites can help to find any location around the world.

3. Teenagers are fond of losing weight.

4. Najeeb Mahfouth was an Egyptian writer who won the Nobel Prize for literature in 1988.

- | | |
|-----------|---|
| A. | However, it can be very dangerous if they don't consult a doctor on a healthy diet. |
| B. | Murder Mystery which is the longest play in literature was one of her well-known writings. |
| C. | Being kind and helpful is more likely to make strong relation with others. |
| D. | Recently, doctors have started to treat people with drugs to help control their spending habit. |
| E. | "The Games of Fate" is one of his popular novels. |
| F. | Nowadays, drivers are using them to find their ways in cities and towns. |

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Dear Khalid,

Thank you a lot for your letter. It is nice to hear from you. I'm sorry I didn't respond to your last letter because I was busy preparing for my trip.

As you know, I've visited many unusual places. This year I spent my holiday in a cold place .It was the North Pole! I'm so excited to tell you about my wonderful trip!

The people I travelled with were so friendly. They visited that place three times before. They knew everywhere there and they were very helpful. One day, I got a high fever because of the cold weather. A man in the team called "Ali" stayed with me all night and gave me a traditional medicine to reduce my temperature and soon I felt better. They shared their knowledge and experience with me. They taught me how to set up my tent. It was very amazing. One night, we were afraid because we heard a roar of a polar bear which was wandering around our tents looking for food. After that, we moved farther north where we stayed there for three days. I enjoyed my holiday a lot.

I hope you had a wonderful holiday. Write back soon.

Best wishes,

Omar

READING 2 (continued)

For each item, write a short answer (**not more than FOUR WORDS**).

5. Where did Omar spend his holiday?

6. How many times did the team visit that place?

7. Who stayed with Omar when he was sick?

8. What did Omar take to get well?

9. What did the team teach Omar?

10. Why did the polar bear come to the tents?

READING**SCORE****10**

WRITING 1**(5 marks)**

Write at least **60 words** on the following topic:

"Teenagers have a wonderful time with their friends at school"

Do you agree or not? Give your reasons.

Your writing should be **clear** and **interesting**.

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Marker A	Marker B	Average

WRITING 2**(5 marks)**

Complete the following task. Write at least **75 words**.

Imagine that you went on a trip to a wadi in your town. Write a story about your trip.

Your writing should be **clear, well organized and interesting**.

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Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

LISTENING 2 (5 mks)

- | | | |
|---|--|---------------------------------------|
| 6. <input checked="" type="radio"/> poet | <input type="radio"/> doctor | <input type="radio"/> actor |
| 7. <input type="radio"/> 1640 | <input type="radio"/> 1645 | <input checked="" type="radio"/> 1644 |
| 8. <input type="radio"/> art | <input checked="" type="radio"/> nature | <input type="radio"/> diaries |
| 9. <input checked="" type="radio"/> Osaka | <input type="radio"/> Japan | <input type="radio"/> Tokyo |
| 10. <input type="radio"/> sadness | <input checked="" type="radio"/> long travelling | <input type="radio"/> family problems |

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)

- | | | |
|--|--|---|
| 1. <input checked="" type="radio"/> system | <input type="radio"/> atmosphere | <input type="radio"/> space |
| 2. <input type="radio"/> moons | <input type="radio"/> stars | <input checked="" type="radio"/> comets |
| 3. <input type="radio"/> satellites | <input checked="" type="radio"/> planets | <input type="radio"/> rockets |
| 4. <input type="radio"/> surface | <input type="radio"/> earth | <input checked="" type="radio"/> galaxy |
| 5. <input checked="" type="radio"/> scientists | <input type="radio"/> technicians | <input type="radio"/> engineers |

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. who		11. week	16. help
7. than		12. at	17. have
8. had		13. talk	18. and
9. would		14. save	19. great
10. yet		15. useful	20. information
<u>Notes:</u> Half-a-mark each. Spelling <u>must</u> be correct.		<u>Notes:</u> Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.	

READING 1 (4 mks)							READING 2 (6 mks)	
	A	B	C	D	E	F	5.	In the North Pole
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	6.	Four times
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	7.	Ali / A man
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	Traditional medicine / medicine
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	9.	To set up a tent
							10.	To look for food
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WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
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