

Grade Nine
First Term
2019-2020



ALREYADA
مكتبة الوحدة التعليمية

9

English

1st
Term





ALREYADA
سلسلة الريادة التعليمية

سلسلة الريادة التعليمية

الريادة .. معاً نصل إلى القمة

للفصول من الصف الأول وحتى الصف العاشر

الكتاب الأبرز والأحدث والأقوي
في سلطنة عُمان للعام الدراسي

2020/ 2019

بادر باقتناء وحجز

نسختك من الآن

متواجدون في كافة محافظات

وولايات سلطنة عُمان

0096879766107

السعر

R.O 3.5





Unit 1



Teen Time

CB.P. 2-3 SB.P. 2-4



Word time

| The word | English meaning | Arabic meaning |
|------------|-----------------|----------------|
| teenagers | teens | المراهقون |
| adults | grown ups | البالغون |
| opinion | view | رأي |
| drugs | medicines | مخدرات - أدوية |
| favourite | most liked | المفضل |
| slim | thin | نحيف |
| mean | miser | بخيل |
| colourful | lots of colours | ملون - مزركش |
| difficult | hard | صعب |
| careless | negligent | مهمل |
| forgetful | can't remember | نسي |
| lid | cap | غطاء قلم |
| except for | a side from | ماعدا |
| rude | not polite | وقح - غير مهذب |
| different | varied | مختلف |



| features | important things that you notice | معالم |
|-------------|----------------------------------|--------------|
| proud | pleased | فخور |
| shy | not outgoing | خجول |
| selfish | care his interest | أناني |
| curly | not straight ,with curves | مجدد |
| unique | very special and different | فريد من نوعه |
| altering | change | تغير |
| weight | load | وزن |
| diet | selection of food | حمية - وجبة |
| sick | ill | مريض |
| miserable | very sad | تعبس |
| neat | tidy | أنيق |
| tidy | organised | منظم - مرتب |
| horrible | bad | فظيح |
| scruffy | ragged | حقير |
| personality | what makes a person behave | شخصية |
| energy | spirit | طاقة - مقدرة |
| active | always doing something | نشط |
| busy | active | مشغول |



Unit 1

| | | |
|--------------|----------|-------|
| quiet | calm | هادئ |
| kind | good | طيب |
| messy person | not tidy | فوضوي |

Regular verbs

الأفعال المنتظمة

| Present | Past | Past participle | Meaning |
|---------|-----------|-----------------|--------------|
| revise | revised | revised | يراجع |
| live | lived | lived | يعيش |
| enjoy | enjoyed | enjoyed | يتمتع بـ |
| look at | looked at | looked at | ينظر إلى |
| hope | hoped | hoped | يأمل - يتمنى |
| want | wanted | wanted | يريد |
| help | helped | helped | يساعد |
| smile | smiled | smiled | يتسّم |
| collect | collected | collected | يجمع |
| behave | behaved | behaved | يتصرف |

Irregular verbs

الأفعال الغير منتظمة

| Present | Past | Past participle | Meaning |
|---------|-------|-----------------|---------|
| find | found | found | يجد |



| | | | |
|--------|-------------|-------------|--------------|
| think | thought | thought | يفكر - يعتقد |
| learn | learnt / ed | learnt / ed | يتعلم |
| forget | forgot | forgotten | ينسي |
| spend | spent | spent | يقضي - ينفق |
| meet | met | met | يقابل |
| wear | wore | worn | يرتدي |
| lose | lost | lost | يفقد - يخسر |
| see | saw | seen | يري |

Adjectives

الصفات

| | | | | | |
|--------------|-------|-------------|----------|---------|-------|
| bald | أصلع | hairy | مشعر | rude | وقع |
| blond | أشقر | handsome | وسيم | smart | ذكي |
| boring | ممل | honest | أمين | scared | مرعوب |
| brave | شجاع | impolite | غير مؤدب | scruffy | وضيع |
| careful | حريص | intelligent | ذكي | slim | رشيق |
| clever | ماهر | jealous | غيور | tidy | منظم |
| colourful | ملون | lazy | كسول | tough | جاف |
| enthusiastic | متحمس | logical | منطقي | ugly | قبيح |
| fair | أشقر | moody | مزاجي | | |
| friendly | ودود | pale | شاحب | | |



Unit 1

The lesson in Points

Teenagers all over the world like spending time with their friends.

They like to hang out.

In America , teens like hanging out at fast food restaurants and grabbing a bite to eat.

Brunei's teens like going to cinemas, shopping centres , cafes and bowling alleys and Jeruding Park.

others like hanging around shopping centres ,joining clubs or join organisations that organizes lots of expeditions.



Language focus

① Subject pronouns

Pronouns الضمائر

We use a pronoun when we don't want to repeat a noun or a noun phrase.

تُحل محل فاعل أساسي حيث أنه لا يمكن تكرار الاسم. ضمائر الفاعل تأتي في أول الجملة وقبل الفعل

* ضمير المتكلم

I

أنا ضمير متكلم

* ضمائر المفرد singular pronouns

He

هو تحل محل فاعل مفرد مذكر

She

هي تحل محل فاعل مفرد مؤنث

It

هو/هي تحل محل فاعل مفرد غير عاقل

* ضمائر الجمع plural pronouns

We

نحن تحل محل أي فاعل + I

They

هم تحل محل فاعل جمع عاقل / غير عاقل

You

أنت / أنتم ضمير مخاطب



Unit 1

Exercise

1

Complete with one word only :

- 1 Fatma has long hair. _____ combs it every day.
- 2 The book is blue . _____ is not white.
- 3 Hany doesn't walk to school. _____ goes by bus.
- 4 Hend eats a lot of chocolate. _____ is fat.
- 5 Mona and Magda are twins . _____ are in the same class.
- 6 Do you like my dress ? _____ is my birthday present.
- 7 Muna and I are going to France. _____ are going to stay there .
- 8 There are a lot of birds in the tree. _____ are singing sweetly.
- 9 This is my rabbit . _____ has got long ears.
- 10 Fatma wasn't at school yesterday. _____ was at home.
- 11 Tamer doesn't feel well. _____ is in bed.
- 12 The children are crying . _____ are hungry.
- 13 Dina is ten today. _____ is going to have a big party.
- 14 Huda is fat. _____ is not thin.
- 15 Hany is my brother. _____ is ten years old.
- 16 The window is open . _____ is not closed.
- 17 The boy is not crying . _____ is laughing.
- 18 The books are not in the bag. _____ are on the shelf.



Exercise

2

GRAMMAR/VOCABULARY 1 (Items 1–5) (2½ marks)

Complete the text. For each item, shade in the bubble ☐ next to the correct option.

The teenage _____(1) is full of happiness, sadness, enjoyment and it can be _____(2) too. This is because in the teenage life that a _____(3) is subjected to physical growth, hormonal _____(4) and even dilemmas. They may be in a _____(5) of conflict like undergoing puppy love. This is only a normal part of life.

| | | | | | | |
|----|-----------------------|--------|-----------------------|-------------|-----------------------|----------|
| 1. | <input type="radio"/> | life | <input type="radio"/> | body | <input type="radio"/> | spirit |
| 2. | <input type="radio"/> | boring | <input type="radio"/> | interesting | <input type="radio"/> | tiring |
| 3. | <input type="radio"/> | child | <input type="radio"/> | baby | <input type="radio"/> | teenager |
| 4. | <input type="radio"/> | ideas | <input type="radio"/> | stability | <input type="radio"/> | changes |
| 5. | <input type="radio"/> | stage | <input type="radio"/> | level | <input type="radio"/> | age |



Unit 1

Exercise

3

GRAMMAR/VOCABULARY2 (Items 6-10) (2½ marks)

Complete each sentence with **ONE** word only.

- 6 Sara did not come _____ she was not feeling well.
- 7 _____ she arrived, Ali was the first to speak to her.
- 8 That's my brother _____ the woman next to him is his wife.
- 9 She began _____ cry as the film ended so sadly.
- 10 Our dog likes to play in the garden _____ our cat likes to stay in the house.

Exercise

4

GRAMMAR/VOCABULARY 3 (Items 11-20) (5 marks)

Complete the text. For each item, shade in the bubble ☐ next to the correct option.

Mamdouh is giving _____ (11) party at home. _____ (12) has invited some _____ (13) his friends. _____ (14) party will be _____ (15) five o'clock in the afternoon. Mamdouh is giving this party _____ (16) of his success. He has high



marks and _____(18)parents are very happy. His father will give him a _____(19). His relatives and friends will also bring him some presents. His mother has made some cakes for _____(20). He says that it will be a good party.

| | | | | | | | | |
|-----|-----------------------|------|-----------------------|---------|-----------------------|---------|-----------------------|------|
| 11. | <input type="radio"/> | a | <input type="radio"/> | an | <input type="radio"/> | the | <input type="radio"/> | more |
| 12. | <input type="radio"/> | She | <input type="radio"/> | They | <input type="radio"/> | He | <input type="radio"/> | Him |
| 13. | <input type="radio"/> | off | <input type="radio"/> | on | <input type="radio"/> | about | <input type="radio"/> | of |
| 14. | <input type="radio"/> | Some | <input type="radio"/> | The | <input type="radio"/> | A | <input type="radio"/> | An |
| 15. | <input type="radio"/> | at | <input type="radio"/> | in | <input type="radio"/> | of | <input type="radio"/> | to |
| 16. | <input type="radio"/> | so | <input type="radio"/> | because | <input type="radio"/> | to | <input type="radio"/> | too |
| 17. | <input type="radio"/> | got | <input type="radio"/> | gets | <input type="radio"/> | getting | <input type="radio"/> | get |
| 18. | <input type="radio"/> | him | <input type="radio"/> | he | <input type="radio"/> | his | <input type="radio"/> | her |
| 19. | <input type="radio"/> | lie | <input type="radio"/> | present | <input type="radio"/> | word | <input type="radio"/> | kick |
| 20. | <input type="radio"/> | them | <input type="radio"/> | their | <input type="radio"/> | theirs | <input type="radio"/> | them |

Exercise

5

GRAMMAR/VOCABULARY 1 (Items 1-5) (2½ marks)

Complete the text. For each item, shade in the bubble ☐ next to the correct option.

_____ (1) we are born with these _____ (2) differences, some people try to _____ (3) themselves by altering the length, colour or style of their hair. Some people also try to change their by _____ (4) dieting and controlling the food they eat. However, you can make _____ (5) sick by not eating enough



Unit 1

| | | | | | | |
|----|-----------------------|----------|-----------------------|---------|-----------------------|----------|
| 1. | <input type="radio"/> | Although | <input type="radio"/> | But | <input type="radio"/> | So |
| 2. | <input type="radio"/> | same | <input type="radio"/> | similar | <input type="radio"/> | unique |
| 3. | <input type="radio"/> | changes | <input type="radio"/> | change | <input type="radio"/> | changed |
| 4. | <input type="radio"/> | weight | <input type="radio"/> | length | <input type="radio"/> | height |
| 5. | <input type="radio"/> | himself | <input type="radio"/> | myself | <input type="radio"/> | yourself |

Exercise

6

GRAMMAR/VOCABULARY2 (Items 6-10) (2½ marks)

Complete each sentence with **ONE** word only.

- 6 That's my brother. _____ name is Hany.
- 7 Ahmed is the student . _____ wrote the story.
- 8 Fatma _____ already decided what to cook before she returned home.
- 9 The boy fell and hurt _____ .
- 10 _____ will you go?! On Tuesday.



Exercise

7

GRAMMAR/VOCABULARY 3 (Items 11–20) (5 marks)

Complete the text. For each item, shade in the bubble ☐ next to the correct option.

In my _____, (11) women and teenagers should not use skin-whitening _____ (12) because they are _____ (13) for your skin. In my _____ (14) the colour of people's skin is not important. I think that teenagers around the world should _____ (15) concentrating on what they look like on the _____ (16). In my view, who you are on the inside and how you _____ (17) with other people is _____ (18) important than _____ (19) you look _____ (20).

| | | | | | | | | |
|-----|-----------------------|----------|-----------------------|-----------|-----------------------|----------|-----------------------|--------|
| 11. | <input type="radio"/> | say | <input type="radio"/> | think | <input type="radio"/> | opinion | <input type="radio"/> | tell |
| 12. | <input type="radio"/> | creams | <input type="radio"/> | ice | <input type="radio"/> | scream | <input type="radio"/> | fame |
| 13. | <input type="radio"/> | safety | <input type="radio"/> | dangerous | <input type="radio"/> | safe | <input type="radio"/> | fade |
| 14. | <input type="radio"/> | view, | <input type="radio"/> | views | <input type="radio"/> | viewer | <input type="radio"/> | frame |
| 15. | <input type="radio"/> | stopping | <input type="radio"/> | stops | <input type="radio"/> | stopped | <input type="radio"/> | stop |
| 16. | <input type="radio"/> | insides | <input type="radio"/> | outsides | <input type="radio"/> | outside. | <input type="radio"/> | inside |
| 17. | <input type="radio"/> | behave | <input type="radio"/> | say | <input type="radio"/> | tell | <input type="radio"/> | fear |
| 18. | <input type="radio"/> | least | <input type="radio"/> | most | <input type="radio"/> | The more | <input type="radio"/> | more |
| 19. | <input type="radio"/> | what | <input type="radio"/> | where | <input type="radio"/> | how | <input type="radio"/> | when |
| 20. | <input type="radio"/> | likes | <input type="radio"/> | liking | <input type="radio"/> | like | <input type="radio"/> | liked |