

تفاصيل الملخص ←

English grade 6 semester 1 Class...

English 📖

15 July, 2018 🕒

المشاهدات 5269



CLASS BOOK

GRADE SIX

Semester One

OMTUT
Knowledge is Power

ملءستك المئقطة

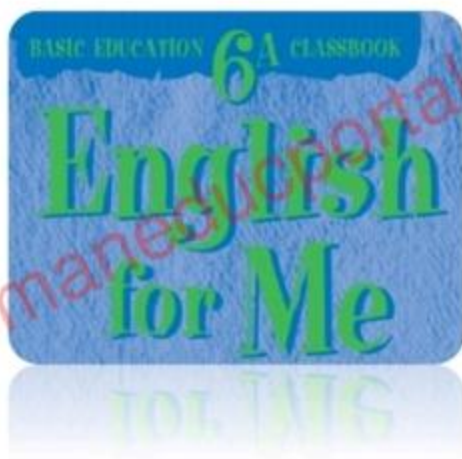
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Unit 1 | Creative Crafts

1 - Read, think and label. (Page 2):

• Main Points:

- In the first paragraph Ahmed tells us about his holiday and the way he spent it. He also promises that he'll be giving more details about his holiday later on.
- In the second paragraph Ahmed points out that he's doing a project around arts & crafts this semester.
- In the following paragraph Ahmed asks us kindly if we could send him some pictures about our traditional crafts & arts in order to help him with his project, in return; he then mentions that he sent us some pictures of his country's own crafts, He also mentions some of them.

1 - Listen, find and complete. (Page 3):

Where are they from?

- 1- Palestine.
- 2- Japan.
- 3- Iran.
- 4- Russia.
- 5- The USA.

1 - Read and label. (Page 4 + 5):

- Picture 1: Matryoshka Dolls.
 Picture 2: Sand Paintings.
 Picture 3: Origami.
 Picture 4: Iranian Rugs.
 Picture 5: Palestinian Pottery.

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2 – Read and complete. (Page 5):

Object	Country	Made of
Matryoshka Dolls	Russia	Wood
Iranian Rugs	Iran	Wool
Palestinian Pottery	Palestine	Clay
Sand Paintings	The USA	Plastic
Origami	Japan	Paper

3

2 – Read and answer. (Page 6):

Questions' Answers:

- 1- Some information about Omani silver jewelry as well as some photographs.
- 2- Maha loves Omani jewelry.

3 – Read and label. (Page 7):

* Underlined words: Necklace, Bracelets, Rings, Anklets, Earrings.

- * Picture 1: Bracelets.
- Picture 2: Earrings.
- Picture 3: Hirz necklace.
- Picture 4: Ring.
- Picture 5: Anklet.

1 – Read, think and match. (Page 8):

- 1- Plan. (b)
- 2- Draft. (d)
- 3- Revise. (f)
- 4- Re-Draft. (c)
- 5- Re-read. (h)
- 6- Check. (a)
- 7- Edit. (e)
- 8- Publish. (g)

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Unit 2 | Communication

2 – Read and label. (Page 12):

Picture 1: Sun (a sunny day)

Picture 2: Scissors

Picture 3: Rainy Cloud (a cloudy day)

4 – Read and match. (Page 13):

A – 3

B – 6

C – 4

D – 8

E – 2

F – 5

G – 1 H – 7

1 – Look, listen and write. (Page 14):

A – Angry

B – Scared

C – Bored

D – Happy

E – Tired

F – Excited

G – Sad

1 – Read and match. (page 16):

1 – C.

2 – A.

3 – D.

4 – B.

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1 – Read and answer. (page 17):

• Main Points:

- In the first paragraph, we are introduced to Sign Language.
- In the following paragraph, we learn about the way Sign Language works, and how we use our hands and fingers when we're speaking it.
- In the last paragraph, we learn that Sign Language differs from one country to another.

Questions' Answers:

- 1 – Hands and fingers.
- 2 – Finger spelling.
- 3 – English. (British Sign Language)

1 – Read. (Page 18 + 19):

• Main Points:

- This is a biography on the life of Helen Keller.
- In paragraph "a" we learn about the birth of Helen and how she turned deaf & blind right after she only turned nineteen months old.
- In paragraph "b" we read about the early years of "Helen", and how her parents went up and above trying to get her well again by taking her to multiple doctors and ending up taking her to expert Alexander Graham Bell.
- In paragraph "c" we read that on the suggestion of Mr. Bell her parents wrote to a school that's specified for children like "Helen". A teacher answered their request and came to help "Helen" learn.
- In paragraph "d" we learn the process in which "Helen" became capable of writing and spelling.
- In paragraph "e" "Helen" goes to a school in Boston. And children there called her "the miracle child".
- In paragraph "f" we learn about Helen's journey into college and how excellent she was.
- In paragraph "g" we learn that "Helen" has wrote several books and gave multiple lectures around the world and became very successful because of her unique story.
- In paragraph "h" we learn about her last years and the way she spent them.



1 – Read and answer. (Page 20):

• Main Points:

- This is an E-mail sent from "David" to his friend "Ahmed", and he tells him about his excitement on joining the scouts.
- "David" then carries on talking to his friend about new codes he learnt as a scout.
- "David" wants "Ahmed" to send him a message in codes if he know any codes.

Questions' Answers:

- 1- David.
- 2- Ahmed.
- 3- Semaphore.

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Unit 3 | Fitness Fun!

1 – Read and find. (Page 22):

SUPPLE: 3

STRONG: 2

STAMINA: 1

2 – Read and answer. (Page 22):

- 1- 20 minutes.
- 2- Bend, stretch, twist and turn easily.
- 3- Strong arms, legs, shoulders, back and tummy.

1 – Read and label. (Page 23):

- 1- Stamina.
- 2- Strong.
- 3- Supple.

2 – Read, think and match. (Page 23):

- a- 3
- b- 1
- c- 2

1 – Read, listen and do. (Page 24):

• Main Points:

- We learn about the way our hearts beat.
- We learn about pulses.

1 – Read and answer. (Page 26):

Questions' Answers:

- 1- Warm up.
- 2- Cool down.
- 3- 3 times a week for a period of 20-30 minutes.

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2 – Read and answer. (Page 26):

- 1- Arm circles.
- 2- Walking on the spot.
- 3- Knee bends.
- 4- Side Stretches.

1 – Think and complete. (Page 27):

- 1- Stand up.
- 2- Sit down.
- 3- Together.
- 4- Stand with your feet apart.
- 5- Raise your right hand.
- 6- Raise your left hand.
- 7- Bend forwards.
- 8- Bend backwards.

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Unit 4 | Survival!

1 – Read, think and answer. (Page 32):

• Main Points:

- In the first paragraph "David" tells "Ben" that he spent the holiday in Oman visiting "Ahmed".
- In the second paragraph "David" begins to tell "Ben" about the details of his early days of visit and how much he enjoyed all the activities he did.
- In the following paragraph "David" tells "Ben" about the most exciting part of his holiday.

Questions' Answers:

- 1- Australia.
- 2- Oman.
- 3- To look for Oryx.

2 – Read and answer. (Page 32):

Questions' Answers:

- 1- They went to the desert.
- 2- They had an accident, "Ali" was driving across a sand dune when suddenly they had a puncture and the car rolled over.
- 3- "Ali" pulled some little green plants out of the sand and put them inside some plastic bags he brought from the car. He then blew some air into the bags, tied them tightly and left them in the sun.
- 4- Firstly; "David" tried the Morse code when they saw an airplane flying above them, he quickly took his torch and signaled SOS to the airplane. But it didn't work.

Secondly; "Ahmed" picked up the mirror from the side of the car which was in the sand and held it so that the sunlight reflected off it and flashed towards the helicopter.

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2 - Read and match. (Page 36):

- 1- A plastic sheet.
- 2- A knife.
- 3- Some candles.
- 4- A fishing rod.
- 5- A ladder.
- 6- A compass.
- 7- Some rope.
- 8- A tent.
- 9- A mirror.
- 10- Some wire.
- 11- An anchor.
- 12- A hammer and some nails.
- 13- Some string.
- 14- A spade.
- 15- A torch.
- 16- A water container.
- 17- A telescope.
- 18- An axe.
- 19- A magnifying glass.
- 20- Some safety pins.
- 21- Some matches.
- 22- Scissors.

2 - Read and match. (Page 37):

- a- 4
- b- 3
- c- 5
- d- 2
- e- 1

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Unit 5 | The world of work.

1 – Look and think. (Page 42):

Maha wants to be a doctor.

Ahmed wants to be an astronaut.

1 – Look, listen and match. (Page 43):

- a- 1
- b- 3
- c- 4
- d- 2

1 – Read and match. (Page 44):

- a- 4
- b- 1
- c- 3
- d- 1

1 – Think and match. (Page 46):

- 1- B
- 2- A
- 3- D
- 4- E
- 5- C
- 6- F

1 – Look and guess. (Page 49):

He's a Sports Journalist.

He talked about his job, and the interviews he made with some of the athletes.

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2 – Listen and write. (Page 49):

- 1- Journalist.
- 2- Office.
- 3- 8 o'clock.
- 4- 4 o'clock.
- 5- Sports.
- 6- He loves sports.