

Learning Loss Plan for Grade 6 (based on grade 5)

Subject: English Language	Grade: 6A	Semester: 1
Number of Lessons per week: 5 lessons	Specified period: two weeks	
The Total Number of lessons during the specified period: 10 lessons		

Unit	Page No. & Activity No.	Basic Learning Outcomes	Implementation Time	Comments
1	CB, P2, T1 CB, P3, T5 SB, P3, T4 SB, P3, T5, CB, P6, T1 CB, P7, T4 CB, p8, T2	-Talk about school subjects. -Ask and answer questions about likes and dislikes. -Ask and answer questions about Ali's Diary. -Give mini presentation.	2 Lessons	
2	SB p15 Act5 SB p19 Act4 SB p16 Act1-2 CB p21 Act4	-talk about their own and other children's likes and dislikes -talk about daily routines using the present simple -categories plural words according to the sound of their endings -write an email with personal information	2 Lessons	
3	CB, 28 & SB, 28 CB, 30 & SB, 30 CB, 32 & SB, 32	-Talk about how living things change and grow. -Understand and practice using "can" and "can't". -Write sentences about what people can and can't do.	2 Lessons	
4 +5	CB, 34 & SB, 34	-Understand and use time sequence words -Write a paragraph about what they do after school - listen for details - write for specific purpose - practice asking and answering questions using question words	4 Lessons	

The Teaching Content Plan for Grade 6A

Subject: English Language	Grade: 6A	Semester: 1
Number of lessons per week: 5	Number of lessons per semester: 80	Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 Creative Crafts	Lessons 1- 15	<ul style="list-style-type: none"> . Ask for and give personal information about themselves and others (R) . Ask for and give information describing objects, where they are from and what they are made of (R) . Read and understand factual information . Read and understand a variety of texts for specific information and general understanding . Listen to a variety of texts for specific information and general understanding . Follow a sequence of written instructions . Write short factual information about Omani crafts . Understand and use the verb 'to be' . Recognise and use common conventions for punctuation . Recognise and use the 'p' sound in common words 	Week 3 – Week 5	
Unit 2 Communication	Lessons 1- 15	<ul style="list-style-type: none"> . Understand and talk about different ways of communicating . Ask and answer questions about the meaning of symbols 	Week 6 – Week 8	

		<ul style="list-style-type: none"> . Ask and answer questions about how they and other people feel . Use adjectives to describe feelings . Use their voice, body and gesture to convey meaning . Listen to a variety of texts for specific information and general understanding . Write instructions to match symbols . Read and understand a variety of factual texts about methods of communication . Read and understand a biography . Recognise and understand paragraph structure . Recognise and use intonation to convey meaning 		
Unit 3 Fitness Fun	Lessons 1- 15	<ul style="list-style-type: none"> . Understand and talk about fitness and health . Give oral instructions . Understand more complex oral instructions . Understand more complex written instructions . Read and understand a variety of factual texts about fitness and health . Write positive and negative instructions . Write instructions for an exercise routine . Read and understand simple definitions . Recognise and use apostrophes in contractions . Recognise and use the soft and hard 'ow' sound in common words . Listen to a variety of texts for specific information and general understanding 	Week 9 - Week 11	
Unit 4	Lessons 1- 15	<ul style="list-style-type: none"> . Make statements and ask and answer 	Week 12 – Week 14	

Survival		<ul style="list-style-type: none"> questions about the past (R) Recognise and use past forms of regular and irregular verbs (R) Make and respond to suggestions about survival Understand and talk about survival Listen to a variety of texts for specific information and general understanding Read and understand a variety of texts for specific information Read and understand a story about survival Read and understand story structure- beginning,, middle and end Read and understand simple definitions Write statements and answers about events in the past using 'did' and 'didn't' Recognise and use indefinite articles Recognise and use the soft and hard 'th' sound in common words 		
Unit 5 The World of Work	Lessons 1- 15	<ul style="list-style-type: none"> Talk about jobs they and their friends want to do Talk about jobs their family members do Read and understand information about a variety of jobs and related skills and activities Understand and talk about time Understand and use the question form of the verb in the present tense Plan their writing Write a simple report Recognise and use the concept f syllabification Listen to a variety of texts for specific information and general understanding 	Week 15 – Week 16	