

Learning Loss Plan for Grade 5 (based on grade 4)

Subject: English Language	Grade: 5 Semester: 1
Number of Lessons per week: 5 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 10 lessons	

Unit	Page No. & Activity No.	Basic Learning Outcomes	Implementation Time	Comments
Unit 1	SB: p.4 (act.1&2) SB: p.6 (act.1&2) SB: p.7 (act.1) SB: p.8 (act.1)	<ul style="list-style-type: none"> Talk about what people are doing. Write a paragraph. 	2 Lessons	
Unit 2+3	SB: p.10 (act.3) SB: p.12 (act.1&2) SB: p.18 (act.1&2) SB: p.20 (act.1)	<ul style="list-style-type: none"> Write sentences with "because" Write sentences in the present simple tense. 	3 Lessons	
Unit 4	SB: p.27 (act.1&2) SB: p.29 (act.1) CB: p.30 & 31 CB: p.35	<ul style="list-style-type: none"> Talk about past tense. Write sentences in past tense. Revise names of jobs. Say clock times. 	2 Lessons	
Unit 5+6	CB: p.44 CB: p.45 SB: p.40 (act.2)	<ul style="list-style-type: none"> Identify food groups. Name healthy habits. Revise past tense. 	3 Lessons	

The Teaching Content Plan for Grade 5A

Subject: English Language	Grade: 5A	Semester: 1
Number of lessons per week: 5	Number of lessons per semester: 80	Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 Welcome Back to English	Lessons 1- 12	<ul style="list-style-type: none"> • talk about classroom objects and school subjects talk about what they and other people like and dislike doing • make statements, ask and answer questions about past events • read descriptions of past events • recognise and use past forms of regular and irregular verbs • spell the past tenses of some key verbs • differentiate between past verb ending sounds • recognise and use alphabetical order using 	Week 3 – Week 5	

		<ul style="list-style-type: none"> first, second and third letters plan their writing give a mini-presentation make a dictionary page 		
Unit 2 Kids Like Us	Lessons 1- 12	<ul style="list-style-type: none"> talk about children in other countries transfer information onto a chart talk about their own and other children's likes and dislikes talk about daily routines using the present simple ask, answer and make statements about children's daily routines spell plural nouns: words ending in -x, -s, -ch, -sh write a description of their daily life practice words into categories plan and write an email with personal information categorise plural words according to the sound of their endings give a mini-presentation 	Week 6 – Week 8	

		<ul style="list-style-type: none"> do a project (do a survey and write a paragraph) 		
Unit 3 Growing Up	Lessons 1- 12	<ul style="list-style-type: none"> predict the content of a reading text talk about how living things change and grow understand and practice using 'can' and 'can't write sentences about what people can and can't do categorise activities do a survey about what their friends can and can't do give a mini-presentation understand and use time sequence words write a paragraph about what they do after school plan and make an information page about an Omani animal (pair project) categorise words according to long and short 'a' sounds 	Week 9 - Week 11	
Unit 4 Going Places	Lessons 1- 12	<ul style="list-style-type: none"> read information from a tourist information website 	Week 12 – Week 14	

		<ul style="list-style-type: none"> ask and answer questions about plans for the week make and respond to suggestions analyse the language of making, accepting and refusing suggestions discuss things to do in their city, town or area give a mini-presentation analyse the structure of a paragraph write a paragraph by following a format add capital letters to proper nouns spell words with double letters design a webpage about a place in Oman (group project) categorise words into short or long 'oo' sounds 		
Unit 5 Friendship	Lessons 1- 12	<ul style="list-style-type: none"> talk about friendship and what makes a good friend categorise positive and negative adjectives relating to friendship use question words 	Week 15 – Week 16	

		<ul style="list-style-type: none"> • practice asking and answering questions using question words • read and discuss stories • find out information about a friend and give a mini-presentation • read and analyse a paragraph • find and correct errors in their own and a partner's work • plan and write a paragraph • make a poster about friendship rules (group project) • read and discuss a poem • practice working with syllables 		
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