

Learning Loss Plan for Grade 8 (based on grade 7)

Subject: English Language	Grade: 8A	Semester: 1
Number of Lessons per week: 5 lessons	Specified period: two weeks	
The Total Number of lessons during the specified period: 10 lessons		

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Unit 1 Happy Holidays	Lessons (1-14)	<ul style="list-style-type: none"> • <i>Talk about their holidays . Ask and answer questions about their own and other people's holidays .</i> • <i>Listen to a variety of texts for specific information and general understanding about what people did on holiday .</i> • <i>Read and understand a variety of texts for specific information and general understanding about what people did on holiday .</i> • <i>Write a short description about what people did for their holidays using the past simple . Understand and talk about actions happening in the past using the past continuous . Write a postcard .</i> • <i>Recognise and use the past tense endings / t / and / d / and / id / of regular verbs</i> 	2 Lessons	

Unit 2 Great Thinkers	(Lessons 1-14)	<ul style="list-style-type: none"> • Talk about different ways of understanding • Talk about likes and dislikes • Understand and talk about famous people • Read and understand factual information about famous people • Listen to a variety of texts for specific information and general understanding • Write a simple biography • Plan their writing • Recognise and use the concept of syllabification 	2 Lessons	
Unit 3 Exciting Environment	(Lessons 1-14)	<ul style="list-style-type: none"> • Understand and talk about different environments . • Ask and answer questions giving factual information about different environments . • Understand and use "Wh-" question words to ask for factual information about the environment . • Make comparisons about different animals and plants • Read and understand factual texts about the environment for specific information . • Listen to oral texts about the environment containing factual information for specific information and general understanding • Write a factual report about an animal or plant 	2 Lessons	

Unit 4 Super Shopping!	(Lessons 1-14)	<ul style="list-style-type: none"> • Understand and talk about the price of things . • Ask and answer questions about the price of things . • Write questions and answers about the price of things . • Listen to short oral texts for specific information and general understanding . • Listen to longer, more complex texts for specific information. • Write a factual description about Omani money . • Recognise and identify stress patterns in two syllable words 	2 Lessons	
Unit 5 That's entertainment	(Lessons 1-14)	<ul style="list-style-type: none"> • Understand and talk about different kinds of entertainment . • Understand and talk about different kinds of stories . • Ask and answer questions about what people were doing using the past continuous . • Write questions and answers about what people were doing using the past continuous • Listen to a variety of oral texts for specific information . • Read and extract specific information from a variety of texts . • Read and understand a detective story for pleasure . • Recognise and identify the main stress in three syllable words . • Identify and use the prefix 'un—' 	2 Lessons	

The Teaching Content Plan for Grade 8A

Subject: English Language		Grade: 8A	Semester: 1
Number of lessons per week: 5	Number of lessons per semester: 80		Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 More Free Time	Lessons 1- 15	<ul style="list-style-type: none"> . Familiarise students with the geography of the book . Read and understand a story . Read and understand a variety of short texts . Listen to a variety of texts for specific information and general understanding . Read and write reviews on popular activities . Compare and contrast negative and positive activities . Use too + adjective . Recognise the /ei/ sound in words . Mark sentence stress . Listen to, write and conduct an interview . Categorise vocabulary into verbs, nouns, adjectives and adverbs . Express opinions and advice . Discuss good and bad uses of time 	Week 3 – Week 6	

Unit 2 Creatures	Lessons 1- 15	<ul style="list-style-type: none"> . Listen to a variety of texts and make inferences . Read and understand a longer more complex fictional story . Structure interview questions . Compare and contrast negative and positive aspects of zoos . Write their opinions on the good and bad aspects about ZOOS . Recognise the /ə/ sound in words . Make comparisons using 3 syllable adjectives . Identify and use 'used to' . Use conjunctions to build sentences . Plan and participate in a simple debate . Listen to a variety of texts for specific information and general understanding . Use dictionary skills for matching definitions 	Week 7 – Week 10	
Unit 3 Inventors and Inventions	Lessons 1- 15	<ul style="list-style-type: none"> . Write about a process . Listen to a variety of texts for specific information and general understanding . Identify and use passives . Identify subject and object . Read and understand factual information about processes . Research for information . Sequence processes . Recognise the /u:/ sound in words . Categorise different materials . Reflect on their learning . Write stories using the story machine . Expand sentences using adjectives and adverbs 	Week 11 - Week 13	

Unit 4 Great Cities	Lessons 1- 15	<ul style="list-style-type: none"> . Read and understand a variety of texts about great cities . Listen and understand a variety of interviews for specific information . Make comparisons between cities . Define cities, towns and villages . Form, ask and answer questions about directions and locations . Identify and use the present perfect . Recognise the /əv/ and /ʃ/ sounds in words . Identify and use contrasting conjunctions . Make polite requests in a variety of situations . Write about the advantages and disadvantages between cities and villages . Read and write a variety of texts . Read a timetable and map . Use the 24-hour clock 	Week 14 – Week 16	
------------------------	---------------	--	----------------------	--

omaneducportal.com

		<p>information</p> <ul style="list-style-type: none"> . Read and extract specific information from a variety of texts . Read and understand a detective story for pleasure . Recognise and identify the main stress in three syllable words . Identify and use the prefix 'un—' 		
--	--	---	--	--

omaneducportal.com