Learning Loss Plan for Grade 9 (based on grade 8)

Subject: English Language	Grade: 9A Semester: 1
Number of Lessons per week: 5 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 10 lessons	Mary and the control of the control

Unit	Unit Lesson No. Basic Learning Outcomes		Implementation Time	Comments
One	3-4	Students will be able to write an email.		SB p.4 (act. 2)
More free time	8-9	Students will be able to ask and answer questions through doing a survey.	3 Lessons	SB p.7 (act. 2)
	10- 11	Students will be able to read for specific information.		SB p. 9 (act. 1)
Two	1-2	Students will be able to write conditional sentences.	CO,	SB p.12 (act.2)
Creatures features.	3- 4	Students will be able to read for specific information and answer "Wh" questions.	3 Lessons	CB p.13 (act.3)
	5-7	Students will be able to write questions correctly.	3 Lessons	CB p.17 (act.3)
	10- 11	Students will be able to write sentences using comparatives and superlatives and using because to give reason.		CB p.18 (act.1)
Three Inventors and	1-2	Students will be able to read and sort words according to their parts of speech.	2 Lessons	SB p.22 (act. 3)
inventions	5-7	Students will be able to write passive sentences.	×	CB p.26 (act. 1)

		Students will be able to read for specific information and answer "Wh" questions.		CB p.26 (act. 2) SB p.26 (act.2)
Four Great cities	5- 7	Students will identify the difference between the past simple and present perfect.		SB p.36 (act. 2)
	5-7	Students will write a paragraph using contrasting words.	2 Lessons	SB P, 35 act 1
	12-14	Students will listen for specific information		SB P.39 act 1





The Teaching Content Plan for Grade 9A

Subject: English Language	Grade: 9A Ser	mester: 1
Number of lessons per week: 5	Number of lessons per semester: 80	Number of weeks: 16 (Weeks 1 to 2 are for the Implementation of the Learning Loss Plan)

Unit/Theme	Lesson/Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan		As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 Teen Time	Lessons 1- 15	Give opinions about different teen interests and issues. Listen to and recognise opinions and reasons Ask and answer questions for personal information Recognise and use common functional and idiomatic expressions Recognise, understand and use: possessive adjectives, possessive pronouns, possessive apostrophe, conjunctions for giving reasons. Write a longer description of a person	Week 3 – Week 6	
Unit 2 Writers and Writing	Lessons 1-15	Apply objective criteria for assessing writing Make sentences longer using clauses, adjectives and adverbs Read and understand different semi- authentic texts Write a story using a range of writing tools Use punctuation Understand copyright and referencing conventions Recognise and use similes, metaphors, alliteration, etc.	Week 7 – Week 10	

		Identify and use the features of direct speech Recognise and use relative clauses Order adjectives		
Unit 3 Money	Lessons 1- 15	Read and understand a variety of texts about money Read and understand a story about King Midas Write a formal letter of complaint Plan and discuss the advantages and disadvantages of money Give personal opinions Listen for attitude Read and identify topics Understand and use multiple meanings of words Differentiate between present simple and present perfect Recognise and use the past perfect	Week 11 - Week 13	
Unit 4 Space	Lessons 1- 15	Read and understand longer texts about space Read and interpret a more complicated table and graphs Write complex sentences using conjunctions Listen to and understand a variety of longer texts Ask for clarification Speak politely Use large numbers Identify and use adverbial clauses of time Recognise and use reflexive pronouns Recognise and use irregular comparatives and superlatives	Week 14 – Week 16	