

REGION:

2018/2019

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10 or 11

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

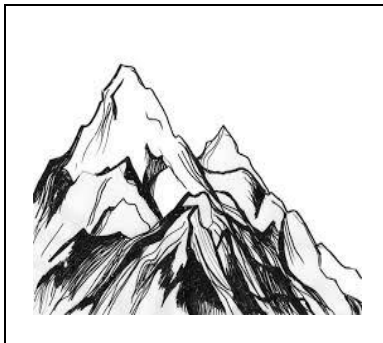
(5 marks)

You are going to hear five short texts about **different environments**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

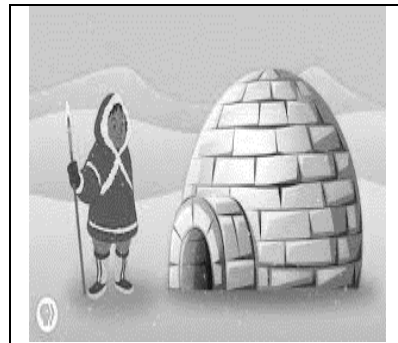
A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a text about **cars**.


For each item, shade in the bubble ☐ next to the correct option.

6. The first car with a petrol engine was built by
☐ Einstein ☐ Carl Benz ☐ Henry Ford
7. It had a maximum speed of
☐ 13 kph ☐ 14 kph ☐ 15 kph
8. In the early 1900s, cars became
☐ heavy ☐ stronger and bigger ☐ longer and lower
9. Henry Ford was from
☐ Italy ☐ America ☐ Spain
10. Henry's cars were
☐ expensive ☐ big ☐ cheap

**LISTENING
SCORE**

10









































GRAMMAR/VOCABULARY 1 (Items 1–5)**(2½ marks)**

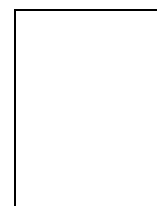
For each item, shade in the bubble  under the correct option.

(There are three extra words in the box.)

I am a ⁽¹⁾_____. I take care of sick people. I like my ⁽²⁾_____ very much because I like helping others. When people are ill, I give them ⁽³⁾_____ to make them get well. I work in the ⁽⁴⁾_____ in the morning and in my own clinic at 5 o'clock in the ⁽⁵⁾_____. My job is not easy but I like it so much.

street medicine doctor afternoon school job hospital patients

- | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|
| 1. |  |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |  |  |
| 5. |  |  |  |  |  |  |  |  |



GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)***Complete each sentence with **ONE** word only.*

6. How _____ is it? It's 30 rials.
7. Ali is taller _____ Salim.
8. They _____ helping their mother in the kitchen now.
9. Laila _____ Muna are in grade six.
10. I am _____ Qatar.

GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)***For each item, shade in the bubble ☐ next to the correct option.*

Taha Hussein was ⁽¹¹⁾ _____ in Egypt ⁽¹²⁾ _____ 1889. He lived with his poor ⁽¹³⁾ _____. When he was three years ⁽¹⁴⁾ _____, Taha became blind. Although he couldn't see, he was a happy ⁽¹⁵⁾ _____. Taha learned the Holy Quran, when he was very ⁽¹⁶⁾ _____. He ⁽¹⁷⁾ _____ to study at Al Azhar University in Cairo, when he became 15 years old. ⁽¹⁸⁾ _____, he went to study in France. In 1919 Taha ⁽¹⁹⁾ _____ to Egypt and worked as a teacher at the University of Cairo. He ⁽²⁰⁾ _____ in 1973 .

- | | | | |
|-----------------------------------|------------------------------|---------------------------------|-----------------------------|
| 11. <input type="radio"/> studied | <input type="radio"/> born | <input type="radio"/> travelled | <input type="radio"/> lived |
| 12. <input type="radio"/> in | <input type="radio"/> on | <input type="radio"/> at | <input type="radio"/> of |
| 13. <input type="radio"/> house | <input type="radio"/> family | <input type="radio"/> work | <input type="radio"/> book |
| 14. <input type="radio"/> for | <input type="radio"/> on | <input type="radio"/> old | <input type="radio"/> new |
| 15. <input type="radio"/> girl | <input type="radio"/> people | <input type="radio"/> life | <input type="radio"/> boy |

16. ☐ old ☐ rich ☐ young ☐ healthy
17. ☐ went ☐ go ☐ gave ☐ learned
18. ☐ First ☐ Then ☐ Or ☐ Because
19. ☐ listened ☐ asked ☐ talked ☐ returned
20. ☐ was dying ☐ dead ☐ die ☐ died

GRM/VCB
SCORE

10

READING 1 (Items 1–4)**(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ☐ under the correct option.

1. I visited Mexico last year with my family.
2. When my family moved to China, they faced lots of difficulties.
3. I visited a huge park with different types of flowers and trees.
4. I like reading detective and adventure stories. They are very exciting.

- | | |
|-----------|---|
| A. | Such as the different language, culture and the very hot weather. |
| B. | I don't like romance books. I think they are boring. |
| C. | We saw the pyramids and we took lots of photographs. It was amazing. |
| D. | Cheetahs are very dangerous animals. They are the fastest animals in the world. |
| E. | I enjoy learning about the natural world of plants. |
| F. | I like working in groups and pairs because I have interpersonal intelligence. |

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Dear Faisal,

I hope you are well and that you had a fantastic summer holiday. I returned from my holiday in Kenya yesterday. I had such a wonderful time for ten days. Have you ever visited Kenya?

The moment I arrived at the airport things started to go well. My plane left exactly on time and the flight was very smooth and comfortable. The taxi that took me to my hotel was so cheap that I thought the driver was joking.

I stayed in The Best Western Hotel on the beach. It was quiet and peaceful. The view from my window was fantastic. I could see the clear blue sea and the sandy beach. I went swimming every morning. The food in the hotel was so delicious.

It is a very interesting country and the people there are so friendly. I bought lots of fabulous souvenirs for my friends. Have you been to any interesting place this summer? Please write to me soon.

Best wishes,

Salman

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Where did Salman travel for his holiday ?

6. How long did he stay there ?

7. How did he travel ?

8. What is the name of the hotel ?

9. When did he go for swimming ?

10. What did he buy ?

**READING
SCORE**

10

WRITING 1

(5 marks)

Write at least **60 words** on the following topic:

" Spending holiday in Oman is better than travelling outside"

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **organized**.*

[illegible]

Marker A	Marker B	Average

WRITING 2

(5 marks)

Complete the following task. Write at least **60 words**.

Situation: Ahmed and his family went to The Muscat Festival last week.

Write about what they did and the most interesting things they liked.

Your writing should be **clear** and **interesting**.

[illegible]

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> Einstein	<input checked="" type="radio"/> Carl Benz	<input type="radio"/> Henry Ford
7.	<input checked="" type="radio"/> 13 kph	<input type="radio"/> 14 kph	<input type="radio"/> 15 kph
8.	<input type="radio"/> heavy	<input type="radio"/> stronger and bigger	<input checked="" type="radio"/> longer and lower
9.	<input type="radio"/> Italy	<input checked="" type="radio"/> America	<input type="radio"/> Spain
10.	<input type="radio"/> expensive	<input type="radio"/> big	<input checked="" type="radio"/> cheap

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB1 (2.5 mks)								
	street	medicine	doctor	afternoon	school	job	hospital	patients
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)

6. much

7. than

8. are

9. and

10. from

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB 3 (5 mks)

11.	<input type="radio"/>	studied	<input checked="" type="radio"/>	born	<input type="radio"/>	travelled	<input type="radio"/>	lived
12.	<input checked="" type="radio"/>	in	<input type="radio"/>	on	<input type="radio"/>	at	<input type="radio"/>	Of
13.	<input type="radio"/>	house	<input checked="" type="radio"/>	family	<input type="radio"/>	work	<input type="radio"/>	book
14.	<input type="radio"/>	for	<input type="radio"/>	on	<input checked="" type="radio"/>	old	<input type="radio"/>	new
15.	<input type="radio"/>	girl	<input type="radio"/>	people	<input type="radio"/>	life	<input checked="" type="radio"/>	boy
16.	<input type="radio"/>	old	<input type="radio"/>	rich	<input checked="" type="radio"/>	young	<input type="radio"/>	healthy
17.	<input checked="" type="radio"/>	went	<input type="radio"/>	go	<input type="radio"/>	gave	<input type="radio"/>	learned
18.	<input type="radio"/>	Finally	<input checked="" type="radio"/>	Then	<input type="radio"/>	Or	<input type="radio"/>	Because
19.	<input type="radio"/>	listened	<input type="radio"/>	asked	<input type="radio"/>	talked	<input checked="" type="radio"/>	returned
20.	<input type="radio"/>	was dying	<input type="radio"/>	dead	<input type="radio"/>	die	<input checked="" type="radio"/>	died

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)							READING 2 (6 mks)	
	A	B	C	D	E	F	5.	Kenya
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6.	10 days/ten days
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7.	By plane
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8.	The Best Western Hotel
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9.	Every morning
							10.	souvenirs
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .							<u>Notes:</u> One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> -Expresses opinions on topics in a lively, convincing way. - Supports all points effectively with relevant evidence and detail. - Essays are very well-organised, clear and coherent. - A varied range of grammar and vocabulary with a very good level of accuracy.
4	<ul style="list-style-type: none"> - Expresses opinions on topics in a reasonably convincing way. - Supports most points with relevant evidence and detail. - Essays are generally well-organised and, for the most part, clear and coherent. - A fair range of grammar and vocabulary with a good level of accuracy
3	<ul style="list-style-type: none"> - expresses opinions on topics, in a somewhat limited way. - Is inconsistent in supporting points with relevant evidence and detail. - Essays are poorly- organised, but are still reasonably clear and coherent. - A limited range of grammar and vocabulary with a reasonable level of accuracy
2	<ul style="list-style-type: none"> -Express opinions on topics, but the results are clearly inadequate. - Is generally weak in supporting points with relevant evidence. - Essays lack organization, lacking in coherence and sometimes unclear. - A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> -Makes only very feeble attempts to express opinions on topics. - Fails to support points with any relevant evidence. - Essays are incoherent and confusing. - Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	<ul style="list-style-type: none"> – Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	<ul style="list-style-type: none"> – Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of Accuracy
2	<ul style="list-style-type: none"> – Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> – Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.